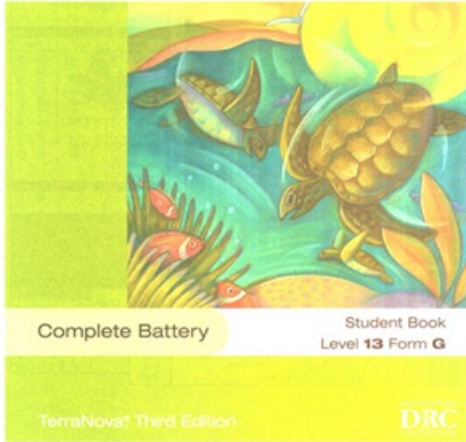




The TerraNova 3 Evaluates:



- Reading
- Word Analysis
- Vocabulary
- Language
 - Usage
 - Mechanics
 - Spelling
- Mathematics
 - Computation
 - Problem Solving and Concepts
- Science
- Social Studies

TerraNova 3 Stats

<p>Norm Year: 2017</p> <p>Grade Availability: K-12</p> <p>Format: Paper Booklet</p> <p>Testing Time: 2½–5 hours over 2-3 days</p> <p>Rental Period: 14 days</p> <p>Scoring Time: Within 3 weeks</p>	<p>State Restrictions: None</p>
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PRICING

<p>Complete Battery for Grades K-12: \$47</p> <p>Complete Battery w/ Plus Grades 1-12: \$47 Plus includes Language Mechanics, Spelling, Word Analysis, and Math Computation.</p> <p>Orders of 10 or more TerraNova tests get a 10% discount.</p>	<p>Price includes:</p> <ul style="list-style-type: none"> • Student test booklets • Administration directions • Answer sheets • Standard shipping to you • Scoring & Posting test reports
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TerraNova 3 Norms



TerraNova 3 tests scored between the following dates will be scored with the following norming data.

September 1 - November 30	Fall Norms
December 1 - Last day of February	Midyear Norms
March 1 - August 31	Spring Norms

For off-norm scoring, see our **FAQs**: setontesting.com/frequently-asked-questions/

Objective Titles and Subskills—Reading and Language



The test levels in the table below apply to **Complete Battery with Language** and **Complete Battery for Levels 13 and up**.

Reading Objective • subskills	Test Levels	Objective Statement
01 Oral Comprehension <ul style="list-style-type: none"> • literal • interpretive 	10, 11	Demonstrate both literal and interpretive understanding of passages that are read aloud.
02 Basic Understanding <ul style="list-style-type: none"> • sentence meaning • word recognition graphics • initial understanding • stated information • stated information graphics • sequence • vocabulary 	10–21/22	Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary.
03 Analyze Text <ul style="list-style-type: none"> • main idea/theme • cause/effect • conclusions • compare/contrast • story elements/character • story elements/plot • story elements/setting • supporting evidence • literary techniques • persuasive techniques • nonfiction elements 	11–21/22	Demonstrate comprehension by drawing conclusions; inferring relationships such as cause and effect; and identifying theme and story elements such as plot, climax, character, and setting.
04 Evaluate and Extend Meaning <ul style="list-style-type: none"> • reality/fantasy • fact/opinion • generalize • author purpose • author point of view/bias • author tone • critical assessment • predict/hypothesize • extend and apply meaning 	11–21/22	Demonstrate critical understanding by making predictions; distinguishing between fact and opinion, and reality and fantasy; transferring ideas to other situations; and judging author purpose, point of view, and effectiveness.

Reading Objective • subskills	Test Levels	Objective Statement
05 Reading and Writing Strategies <ul style="list-style-type: none"> • summarize • apply genre criteria • vocabulary strategies • graphic strategies • self-monitor • formulate questions • make connections • synthesize across texts • utilize structure • reading strategies • research resources • writing process 	11–21/22	Demonstrate awareness of techniques that enhance comprehension, such as using existing knowledge, summarizing content, comparing information across texts, using graphics and text structure, and formulating questions that deepen understanding. Demonstrate knowledge of writing process.
Language Objective • subskills	Test Levels	Objective Statement
06 Introduction to Print <ul style="list-style-type: none"> • environmental print • sound/visual recognition • word analysis 	10–12	Demonstrate knowledge of sound/symbol and structural relationships in letters, words, and signs.
07 Sentence Structure <ul style="list-style-type: none"> • statement to question • subject/predicate • sentence structure • complete/fragment/run-on • sentence combining • mixed structure problems • misplaced modifier • nonparallel structure • verbosity/redundancy 	11–21/22	Demonstrate an understanding of complete, concise, and effective sentences in existing text—including recognition of subjects, predicates, run-ons, fragments, parallel structure, correct placement of modifiers, and correctly combined sentence elements.
08 Writing Strategies <ul style="list-style-type: none"> • topic sentence • relevance • sequence • supporting sentences • connective/transitional words • information sources • organize information • writing strategies • topic selection/narrowing 	11–21/22	Demonstrate an understanding of the use of information sources and topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequences of ideas, and relevance of information.
09 Editing Skills <ul style="list-style-type: none"> • capitalization • punctuation • usage • proofreading • idiom/diction 	11–21/22	Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text.

Vocabulary

- | | | |
|-----------|---|-----------------|
| 35 | Word Meaning
Demonstrate an understanding of word meanings and relationships. | 11–21/22 |
| 36 | Multimeaning Words
Identify multimeaning words by inferring words missing from sentences. | 12–21/22 |
| 37 | Words in Context
Use context to infer words missing from passages. | 11–21/22 |

Language Mechanics

- | | | |
|-----------|--|-----------------|
| 38 | Sentences, Phrases, Clauses
Identify the appropriate use of capitalization and punctuation in sentences, phrases, and clauses; and with quotations and dialogue. | 12–21/22 |
| 39 | Writing Conventions
Identify the appropriate use of capitalization and punctuation with proper nouns, titles, contractions, possessive nouns, and pronouns. | 12–21/22 |

Spelling

- | | | |
|-----------|---|-----------------|
| 40 | Vowels
Identify the correct spelling of vowel sounds in words presented in sentences and phrases. | 12–21/22 |
| 41 | Consonants
Identify the correct spelling of consonant sounds in words presented in sentences and phrases. | 12–21/22 |
| 42 | Structural Units
Identify the correct spelling of structural units in words presented in sentences and phrases. | 12–21/22 |

Mathematics Computation

- | | | |
|-----------|--|-----------------|
| 43 | Add Whole Numbers
Add whole numbers. | 11–16 |
| 44 | Subtract Whole Numbers
Subtract whole numbers. | 11–15 |
| 45 | Multiply Whole Numbers
Multiply whole numbers. | 12–16 |
| 46 | Divide Whole Numbers
Divide whole numbers. | 13–16 |
| 47 | Decimals
Add, subtract, multiply, and divide decimals. | 13–20 |
| 48 | Fractions
Add, subtract, multiply, and divide fractions. | 14–21/22 |

Testing Time for TerraNova3 by Grade and Level

Complete Battery Total Testing Timing

Grade	Level	No. Items	Time (h:m)
K	10	70	1:35
1	11	127	2:40
2	12	149	3:00
3	13	190	4:05
4-8	14-18	216-217	4:05
9-12	19-21/22	206	4:05

Language Section Timing By Grade

Grade	<u>Level</u>	No. Items	Time (h:m)
K	10	—	—
1	11	—	—
2	12	—	—
3	13	28	:35
4-8	14-18	34	:35
9-12	19-21/22	34	:35

Science Section Timing By Grade

Grade	Level	No. Items	Time (h:m)
1	11	20	:20
2	12	25	:25
3	13	35	:40
4-8	14-18	40	:40
9-12	19-21/22	40	:40

Reading Section Timing By Grade

Grade	Level	No. Items	Time (h:m)
K	10	40	:55
1	11	40	:55
2	12	52	1:10
3	13	42	1:00
4-8	14-18	46	1:00
9-12	19-21/22	46	1:00

Mathematics Section Timing By Grade

Grade	Level	No. Items	Time (h:m)
K	10	30	:40
1	11	47	1:05
2	12	47	1:00
3	13	50	1:10
4-8	14-18	56-57	1:10
9-12	19-21/22	46	1:10

Social Studies Section Timing By Grade

Grade	Level	No. Items	Time (h:m)
1	11	20	:20
2	12	25	:25
3	13	35	:40
4-8	14-18	40	:40
9-12	19-21/22	40	:40

ADDIE ENYEART
1350 PROGRESS DRIVE
FRONT ROYAL, VA 22630

Grade: 3
Test Date: 04/13/2026
Student: JAMES, MILLIE

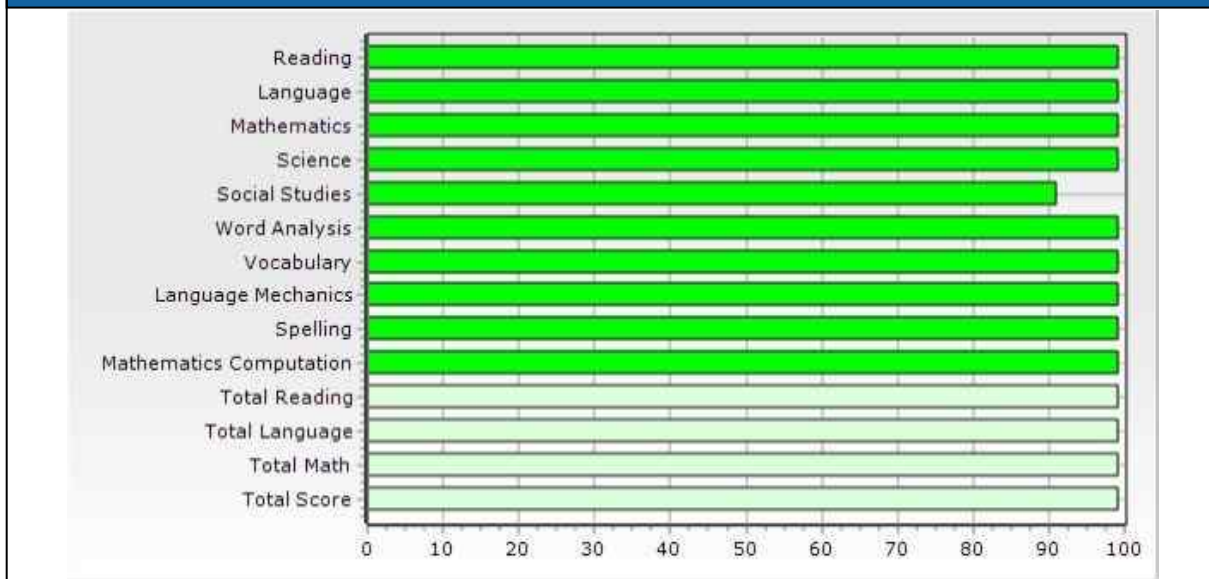
Student Diagnostic Profile

TerraNova 3

Level 13 Spring 2017 Norms

Test Name	RS	Total	SS	GE	NPR	NS	Performance Level
Reading	42	42	750	13.0	99	9	Highest Level
Language	28	28	730	13.0	99	9	Highest Level
Mathematics	50	50	740	13.0	99	9	Highest Level
Science	35	35	759	13.0	99	9	Highest Level
Social Studies	33	35	674	8.2	91	8	High Level
Word Analysis	20	20	725	N/A	99	9	Highest Level
Vocabulary	20	20	715	13.0	99	9	Highest Level
Language Mechanics	20	20	710	13.0	99	9	Highest Level
Spelling	20	20	720	13.0	99	9	Highest Level
Mathematics Computation	20	20	680	8.2	99	9	Highest Level
Total Reading			733	13.0	99	9	Highest Level
Total Language			720	13.0	99	9	Highest Level
Total Math			710	10.9	99	9	Highest Level
Total Score			740	13.0	99	9	Highest Level

Dark graph lines represent individual tests. Light graph lines are composite scores derived from two or more tests.



For Seton Testing 
Kenneth B. Clark, M.Ed., Executive Director

Explanation of Scoring Terms

Raw Score - RS

The number of questions a student answers correctly on a test is the student's raw score (RS). Because raw scores depend on the number of questions on a test and the difficulty associated with those questions, raw scores are converted to other types of scores for interpretation.

Total - TI

Total number of items in the test subset.

Scale Score or Standard Score - SS

Raw scores are converted to scale scores/standard scores. The scale score/standard score (SS) is another score used to describe the level of a student's test performance on an achievement continuum. Think of the continuum as a number line that describes the lowest level of skill or knowledge on one end and the highest level of development on the other end. Scale scores range from 0 to 999. The SS correspond to typical grade level performance on each test at certain times of the year.

Grade Equivalent - GE *

A grade equivalent score (GE) is also a number that describes the student's location on an achievement continuum. The GE is expressed as a decimal number that shows performance in terms of a grade level and months of the school year. For example, if Janice, a 3rd grade student obtained a GE of a 4.4 on the Reading Comprehension test, she scored at the same level as a typical student at the end of the 4th month of the 4th grade. GEs are useful for monitoring year-to-year growth.

National Percentile Rank - NPR

A national percentile rank (NPR) shows a student's standing within a nationally representative group of students in the same grade who were tested at the same time of year as the student. NPRs are based on national standardization. This is the testing of a large group of students in each grade at a set of schools that are representative of the nation in terms of enrollment size, geographic region and other characteristics. A percentile rank of 58 means that the student scored as well or better than 58 percent of the other children in the same grade in the norming sample.

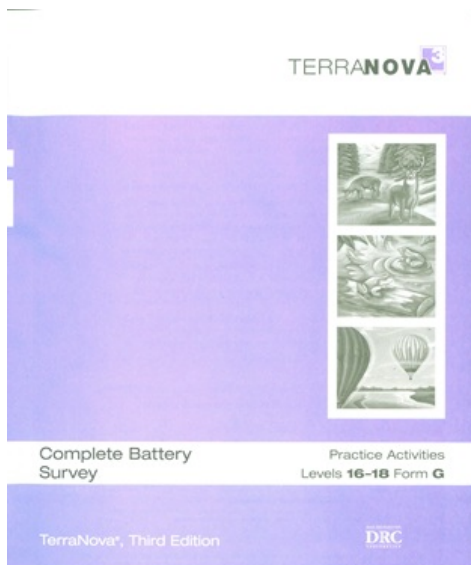
National Stanine - NS

Stanine is a simpler way to say "standard nine" It is a system that divides test results into 9 groups. Scores in groups 1-3 are below average, scores in groups 4-6 are average and scores in groups 7-9 are above average. They can also be shown as groupings of certain percentile ranks as shown below. They do not represent the percentage of test items the student answered correctly.

Percentile Ranks:	1-4	5-10	11-22	23-40	41-59	60-77	78-89	90-95	96-99
CAT Stanines	1	2	3	4	5	6	7	8	9
&									
TerraNova Stanines									
Percentile Ranks:	1-4	5-11	12-23	24-40	41-59	60-76	77-88	89-95	96-99
IOWA Stanines:	1	2	3	4	5	6	7	8	9

* Only included with the IOWA and TerraNova Test Scores

TerraNova 3 Practice Tests (Grades K-8)



These short practice tests (4-8 pages), published by the TerraNova 3 publisher, will give students an idea of what to expect on test day and increase their confidence in taking the test. A few practice questions (about 7-14) are given in each of the subject areas, the answers to which are provided in the Practice Test Directions for Administration booklet. Directions for Administration read like a script. Students mark their answers in bubbles like on an actual test. Practice Tests are untimed but can be completed in 40 minutes.

For the most effective use, the Practice Test should be administered one to two days before the test date.

TerraNova 3 Practice tests may be administered by anyone.

These practice tests are especially recommended for students testing for the first time. They are also good for when students transition from marking answers in the booklets to filling out a separate answer document (starting with the TerraNova 3 Level 14 (Grade 4)).

Practice tests are available in kits or as individual student practice tests.

On our website: setontesting.com/terranova-3-practice-tests/

TerraNova 3 Practice Test Kit (1 Administration Booklet with Answer Key & 1 Student Test Booklet) \$16.50

TerraNova 3 Practice Test (1 Student Booklet Only – NO ADMINISTRATION BOOKLET/NO ANSWER KEY) \$4.50

Student Practice tests for GRADES K, 1, & 2 (Levels 10-12) CANNOT be administered without using the Administration Booklet.