

Objective Titles and Subskills—Reading and Language



The test levels in the table below apply to **Complete Battery with Language** and **Complete Battery for Levels 13 and up**.

Reading Objective • subskills	Test Levels	Objective Statement
01 Oral Comprehension <ul style="list-style-type: none"> • literal • interpretive 	10, 11	Demonstrate both literal and interpretive understanding of passages that are read aloud.
02 Basic Understanding <ul style="list-style-type: none"> • sentence meaning • word recognition graphics • initial understanding • stated information • stated information graphics • sequence • vocabulary 	10–21/22	Demonstrate understanding of the literal meaning of a passage through identifying stated information, indicating sequence of events, and defining grade-level vocabulary.
03 Analyze Text <ul style="list-style-type: none"> • main idea/theme • cause/effect • conclusions • compare/contrast • story elements/character • story elements/plot • story elements/setting • supporting evidence • literary techniques • persuasive techniques • nonfiction elements 	11–21/22	Demonstrate comprehension by drawing conclusions; inferring relationships such as cause and effect; and identifying theme and story elements such as plot, climax, character, and setting.
04 Evaluate and Extend Meaning <ul style="list-style-type: none"> • reality/fantasy • fact/opinion • generalize • author purpose • author point of view/bias • author tone • critical assessment • predict/hypothesize • extend and apply meaning 	11–21/22	Demonstrate critical understanding by making predictions; distinguishing between fact and opinion, and reality and fantasy; transferring ideas to other situations; and judging author purpose, point of view, and effectiveness.

Reading Objective • subskills	Test Levels	Objective Statement
05 Reading and Writing Strategies <ul style="list-style-type: none"> • summarize • apply genre criteria • vocabulary strategies • graphic strategies • self-monitor • formulate questions • make connections • synthesize across texts • utilize structure • reading strategies • research resources • writing process 	11–21/22	Demonstrate awareness of techniques that enhance comprehension, such as using existing knowledge, summarizing content, comparing information across texts, using graphics and text structure, and formulating questions that deepen understanding. Demonstrate knowledge of writing process.
Language Objective • subskills	Test Levels	Objective Statement
06 Introduction to Print <ul style="list-style-type: none"> • environmental print • sound/visual recognition • word analysis 	10–12	Demonstrate knowledge of sound/symbol and structural relationships in letters, words, and signs.
07 Sentence Structure <ul style="list-style-type: none"> • statement to question • subject/predicate • sentence structure • complete/fragment/run-on • sentence combining • mixed structure problems • misplaced modifier • nonparallel structure • verbosity/redundancy 	11–21/22	Demonstrate an understanding of complete, concise, and effective sentences in existing text—including recognition of subjects, predicates, run-ons, fragments, parallel structure, correct placement of modifiers, and correctly combined sentence elements.
08 Writing Strategies <ul style="list-style-type: none"> • topic sentence • relevance • sequence • supporting sentences • connective/transitional words • information sources • organize information • writing strategies • topic selection/narrowing 	11–21/22	Demonstrate an understanding of the use of information sources and topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequences of ideas, and relevance of information.
09 Editing Skills <ul style="list-style-type: none"> • capitalization • punctuation • usage • proofreading • idiom/diction 	11–21/22	Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text.