Individual Profile Narrative

PROFILE NARRATIVE FOR AIDEN BAGSBY
Cognitive Abilities Test™ (CogAT®)

CogAT®

Class: Ness
Building: Longfellow
System: Dalen Community
State: State 1

Student: Bagsby, Aiden
Student ID: 0000147548
Form/Level: 7-9
Test Date: 10/2011
Norms: Fall 2011
Grade: 3

①

Abilities	Age Scores			APR Graph
	Standard Age Score	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	108	6	69	
Quantitative	96	4	40	
Nonverbal	94	4	35	
Composite	**99**	**5**	**48**	

②

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	62	52	6	69	6	75
Quantitative	52	52	32	4	38	5	44
Nonverbal	56	56	36	4	34	4	40
Composite				**5**	**47**	**5**	**53**

Notes:

④

⑤

Aiden's ability profile is 4B (V+). Visit www.cogat.com for more detailed information on profile 4B (V+). Click on the "Interactive Profile Interpretation System" button. Enter 4B (V+) the "Input Your Score Profile" section. Click "Search."

Number Alt. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

③ Overview

Aiden recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Aiden's learning preferences, teachers can help him achieve greater success in school.

Aiden's Profile of Test Scores

Aiden's overall performance is in the average range, and his Verbal Battery score is higher than the scores on the other batteries. He has a relative strength in verbal reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength

- to use the strength to enhance the student's development in other areas.

For example, if Aiden needs help with math, encourage him to talk about math problems and the steps needed to solve them, or ask a math question and help him work it out orally.

More Information on Aiden's Scores

The sections to the left explain Aiden's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.6 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Aiden's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Aiden.

Order#: 000000000

Individual Profile Narrative

Purpose and Use

This report presents essential scores and information about a student's performance on *CogAT*. Use it to:

- identify the student's areas of relative strengths and weaknesses
- review the student's test performance for each battery and overall in comparison with national or local norms
- review the student's ability profile
- communicate the student's results to parents

Report Elements

The sample *Individual Profile Narrative* shown on the previous page is a one-page report that provides:

① **National age scores –** This box shows the student's national age scores for the three *CogAT* batteries and the composite. Scores presented are standard age scores (if selected), age stanines, and age percentile ranks. The age percentile ranks are also presented in the bar graph in the right side of the box. The **confidence band** around each score represents the range in which the score is likely to fall if the student were tested again. The student's composite score is **not** graphed so that the pattern formed by the battery score confidence bands is easy to identify.

② **Additional scores –** This box includes the student's raw score on each battery as well as national grade scores and local scores (if selected) for each of the three batteries and the composite.

③ **Interpretive information –** The narrative provides information to help teachers and parents understand the scores presented in the report. The "Overview" summarizes the purpose of the test. The "Profile of Test Scores" describes the student's overall performance on *CogAT* and lists ways that the results can be used to help the student.

④ **Notes –** The teacher can add notes to the parents in this box.

⑤ **Ability profile –** The student's ability profile is listed along with a website where teachers and parents can find more information. Refer also to "Understanding Ability Profiles" on page 12.

Sample Explained

This sample *Individual Profile Narrative* is for Aiden Bagsby, a third grade student at Longfellow School in the Dalen Community School System. Aiden took *CogAT* Form 7 Level 9 in October 2011, and fall 2011 norms were used to convert raw scores to other score types.

Aiden took all three batteries of *CogAT*. The first box on the left-hand side lists Aiden's standard age scores, age stanines, and age percentile ranks, which show how he performed compared with other students who are the same age. The right side of the box is a graph of each of Aiden's age percentile rank scores. The graph includes confidence bands, which are presented as a gray area around the score for each battery.

Individual Profile Narrative, continued

CogAT®

PROFILE NARRATIVE FOR AIDEN BAGSBY
Cognitive Abilities Test™ (CogAT®)

Class: Ness
Building: Longfellow
System: Dalen Community
State: State 1

Student: Bagsby, Aiden
Student ID: 0000147548
Form/Level: 7-9
Test Date: 10/2011
Norms: Fall 2011
Grade: 3

① Abilities / Age Scores / APR Graph

Abilities	Standard Age Score	Age Stanine	Age Percentile Rank	APR Graph
Verbal	108	6	69	
Quantitative	96	4	40	
Nonverbal	94	4	35	
Composite	**99**	**5**	**48**	

APR Graph scale: 1 25 50 75 99

② Abilities / Raw Scores / Grade Scores / Local Scores

Abilities	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	62	52	6	69	6	75
Quantitative	52	52	32	4	38	5	44
Nonverbal	56	56	36	4	34	4	40
Composite				**5**	**47**	**5**	**53**

④ Notes:

⑤

Aiden's ability profile is 4B (V+). Visit www.cogat.com for more detailed information on profile 4B (V+). Click on the "Interactive Profile Interpretation System" button. Enter 4B (V+) the "Input Your Score Profile" section. Click "Search."

Number Alt. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Order#: 000000000

RIVERSIDE

③ Overview

Aiden recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Aiden's learning preferences, teachers can help him achieve greater success in school.

Aiden's Profile of Test Scores

Aiden's overall performance is in the average range, and his Verbal Battery score is higher than the scores on the other batteries. He has a relative strength in verbal reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength

- to use the strength to enhance the student's development in other areas.

For example, if Aiden needs help with math, encourage him to talk about math problems and the steps needed to solve them, or ask a math question and help him work it out orally.

More Information on Aiden's Scores

The sections to the left explain Aiden's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.6 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Aiden's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Aiden.

Individual Profile Narrative, continued

Sample Explained, *continued*

The second box shows the number of items in each of the batteries, the number of items Aiden attempted, and the number he answered correctly (raw score). This box also lists his grade stanines and grade percentile ranks, which compare his performance in each battery with that of other third grade students in the nation. This school system elected to report scores based on local norms; those scores are listed in this box as local stanines and local percentile ranks. These scores compare Aiden's performance with that of other third grade students in the Dalen Community School System.

The narrative on the right-hand side of the report indicates that Aiden's overall performance is in the average range and his Verbal Battery score is higher than his scores on the two other batteries. His parents and teachers can use the information given to help Aiden as he learns.

Aiden's ability profile, **4B (V+)**, is listed in the lower left portion of the report. This profile indicates that Aiden received generally average scores with a relative strength on the Verbal Battery. His teacher and parents can use the information in this area to learn more about his ability profile and instructional strategies that may help Aiden.

Factors to Consider

Compare your report with the sample. To help identify reasons for differences between them, answer the following questions:

- Did your school request local norms, as shown in the sample on the previous page? Local norms are a reporting option.
- Did your school request that the ability profile be suppressed? If so, that information will not appear in the lower left corner of the report.
- Did your school request that the APR graph show bars instead of confidence bands?