

Student Report | SAMPLEFNAME SAMPLELNAME

SCHOOL: SETON HOME STUDY SCHOOL

GRADE: 4 AGE: 6 YRS 10 MOS
TEST DATE: 08/14 STUDENT NO.: 2381455

About This Student's Performance:

Samplefname recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of this student's achievement. This report compares this student's performance to students in the same grade across the nation. Percentile Bands show ranges within which this student's true scores likely fall. For example, a student whose Percentile Band spans the 70th percentile performed as well as or better than 70% of students nationally in that subject.

The chart below shows this student's performance in each subject area tested.

Lexile measure = 1140L

Information on the use of Lexiles can be found at www.PearsonLexile.com. Lexiles used with permission.

	Number	Number	Scaled	National	National	Grade	National Grade Percentile Bands							
Subtests and Totals		Possible	Correct	Score	PR-S	NCE	Equivalent	1	10	30	50	70	90	99
Total Reading	(E)	114	111	725	99-9	99.0	PHS							
Word Study Skills	(E)	30	29	727	94-8	82.7	PHS							
Reading Vocabulary	(E)	30	30	725	96-9	86.9	11.4							
Reading Comprehension	(E)	54	52	714	97-9	89.6	PHS							
Total Mathematics	(E)	76	17	530	1-1	1.0	1.5	-						
Mathematics Problem Solving	(E)	46	13	541	3-1	10.4	1.4							
Mathematics Procedures	(E)	30	4	508	1-1	1.0	1.2	-						
Language	(E)	48	46	702	95-8	84.6	PHS							
Spelling	(E)	38	37	726	98-9	93.3	PHS							
Science	(E)	40	40	756	99-9	99.0	PHS							
Social Science	(E)	40	4	501	1-1	1.0	PK	1						
Partial Battery	(E)	276	211	N/A	75-6	64.1	PHS							
Total Battery	(E)	356	255	N/A	70-6	60.9	PHS				_			

П			Bel	OW		Above				E	Below		Above			Below		Above
Ш	Clusters	NP NA N	ıc Av	g A	να	Ava	Clusters	NP	NA I	vc.	Avg	Avg	Avg	Clusters	NP NA NC	Ava	Ava	Ava
	Word Study Skills	30 30		9 / /	• 9	/ v g	Mathematics Procedures		30	4	/\(\text{\(\text{\) \exiting \	nv 9	7119	Science (cont.)	141 141 140	mg	nv g	nv9
c	Structural Analysis		2			✓	C Number Facts	6	6	1	✓			P Thinking Skills	20 20 20			✓
C	Phonetic Analysis-Consonants		8			✓	C Computation w/Whole Numbers	16	16	2	✓			Social Science	40 40 4	✓		
C	Phonetic Analysis-Vowels	9 9	9			✓	C Computation with Decimals	8	8	1	✓			C History	10 10 1	✓		
	Reading Vocabulary	30 30 3	30			✓	P Computation in Context	14	14	2	✓			C Geography	10 10 1	✓		
C	Synonyms	15 15	15			✓	P Computation/Symbolic Notation	16	16	2	✓			C Political Science	10 10 1	✓		
C	Multiple Meaning Words	6 6	6			✓	P Thinking Skills	14	14	2	✓			C Economics	10 10 1	✓		
C	Context Clues	9 9	9			✓	Language	48	48	46			✓	P App. of Knowledge/Comp.	16 16 0	✓		
F	Thinking Skills	15 15	15			✓	C Capitalization	8	8	8			✓	P Org., Summ. & Interp. of Info.	13 13 3			✓
	Reading Comprehension	54 54	52			✓	C Usage	8	8	7		✓		P Determination of Cause/Effect	11 11 1	✓		
C	Literary	18 18	17			✓	C Punctuation	8	8	8			✓	P Thinking Skills	19 19 2	✓		
C	Informational	18 18	7			✓	C Sentence Structure	7	7	7			✓					
C	Functional	18 18	18			✓	C Prewriting	5	•	5			✓					
F	Initial Understanding	12 12	11	,	/		C Content and Organization	12	12	11		✓						
F	Interpretation		20			✓	P Thinking Skills	6	-	6			✓					
F	Critical Analysis		12			✓.	Spelling	38	38	37			✓					
F	Strategies		9			✓,	C Sight Words	3	-	3			√					
F	Thinking Skills	42 42				✓	C Phonetic Principles	18		17			√					
	Mathematics Problem Solving		3 ✓				C Structural Principles	8	-	8			✓					
C	Number Sense & Operations		6 🗸		,		C No Mistake	9	-	9			V					
C	Patterns/Relationships/Algebra		2	,	_		Science	40		40			V					
C	Data, Statistics & Probability	6 6	1	. '	′		C Life	11		11			V					
C	Geometry & Measurement	10 10	4 Y				C Physical	11	11	11			V					
 	Communication & Representation	/ /	1 4				C Earth	11	11	11			· /					
<u> </u>	Estimation	6 6	1 Y				C Nature of Science	7	7	7			v					
	Mathematical Connections		5 🗸		,		P Models	14		14			· /					
l l	Reasoning & Problem Solving	12 12	6	. '			P Constancy	13		13			4					
F	Thinking Skills	39 39 ·	2				P Form & Function	13	13	13			V					