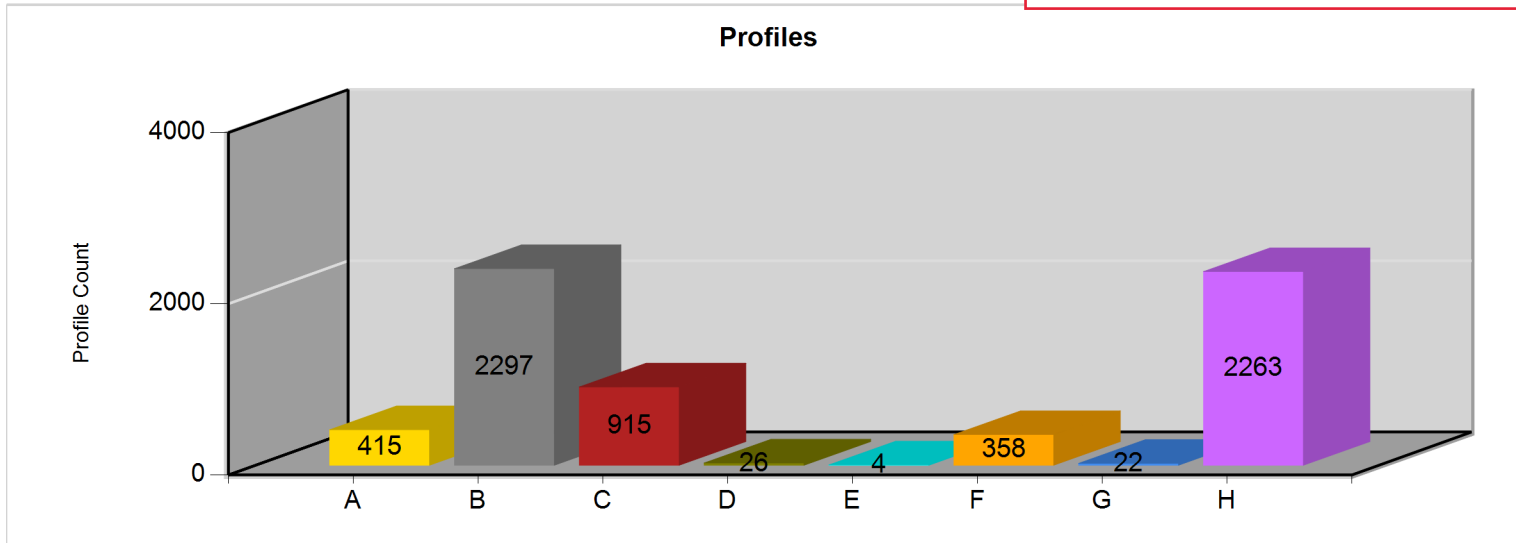## Class DORA Profile

Number of Students: **6300**

Date Range: 9/1/2017 To 11/30/2017   Grade Range: 1 To 3.99

> These DORA Profile reports show how reading instructional groups shift from lower to upper grade levels. These graphs are typical of a diverse urban district where at lower grades there is a greater need to focus on decoding instruction. By the upper grades, the need in reading is in vocabulary and comprehension strategies.
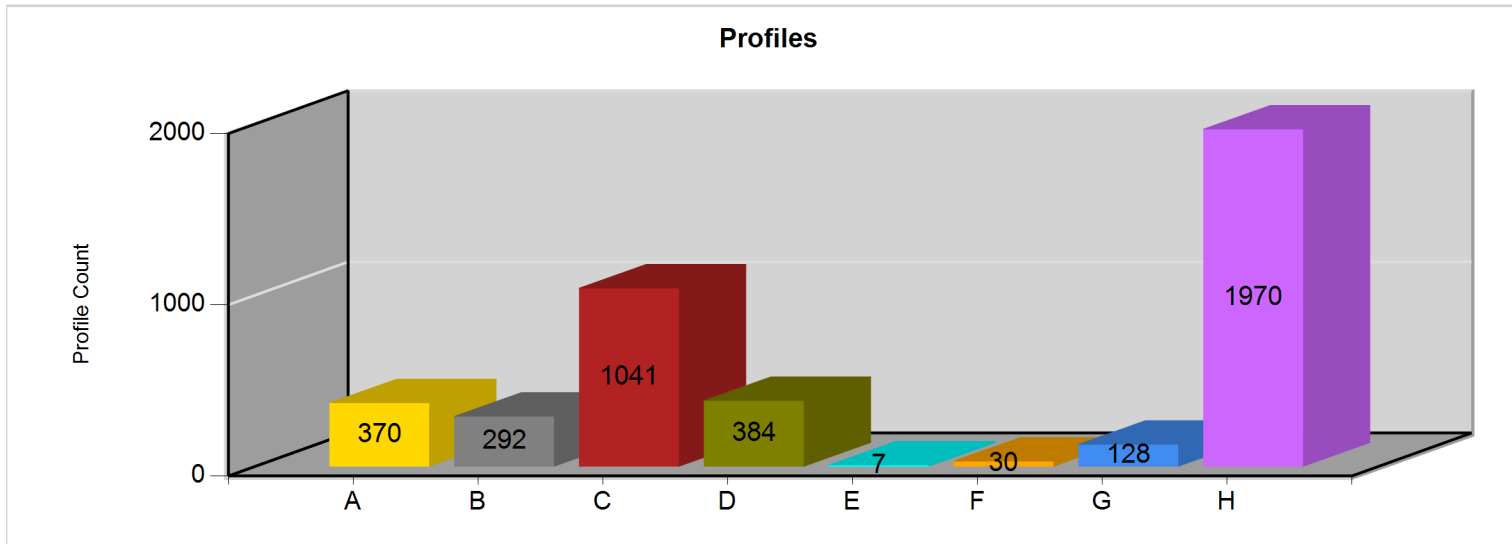

Profiles

Profiles	Decoding	Vocabulary	Comprehension	Profile Count
A	Low	Low	Low	415
B	Low	Med-High	Low	2297
C	Med-High	Med-High	Low	915
D	Med-High	Low	Low	26
E	Low	Low	Med-High	4
F	Low	Med-High	Med-High	358
G	Med-High	Low	Med-High	22
H	Med-High	Med-High	Med-High	2263

Largest intervention group needs initial focus on decoding with parallel instruction in comprehension strategies.

Class DORA Profile

Number of Students: **4222**

Date Range: 9/1/2017 To 11/30/2017   Grade Range: 4 To 5.99

Profiles

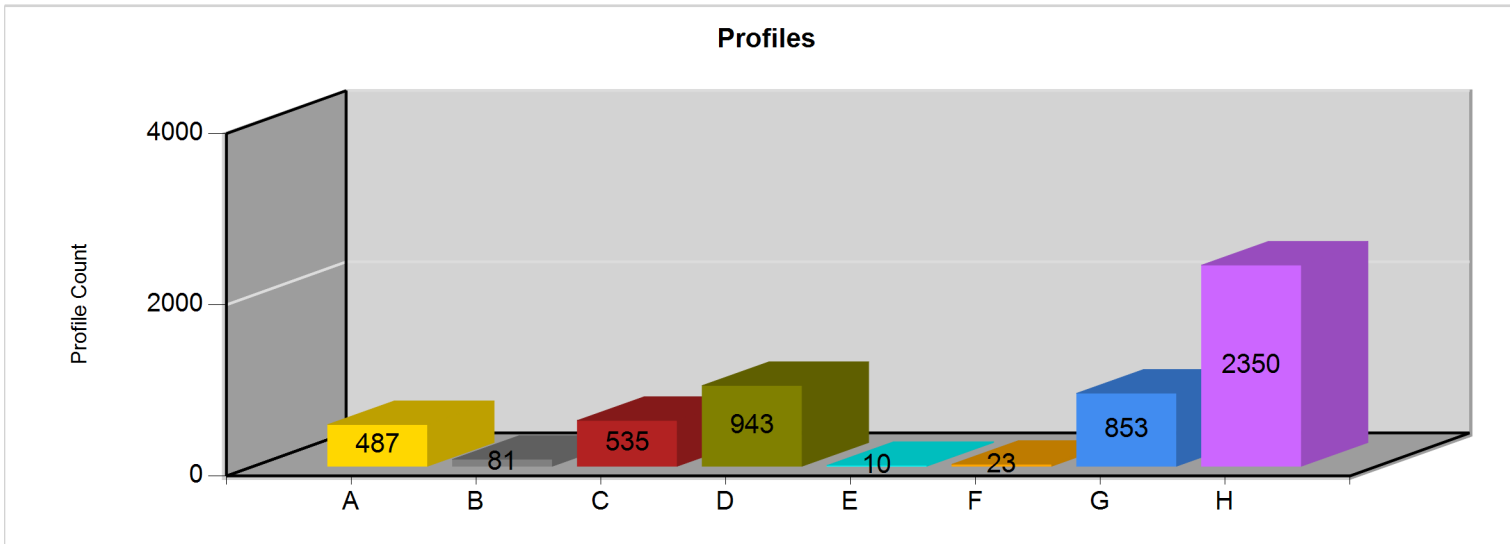| Profiles	Decoding	Vocabulary	Comprehension	Profile Count
A	Low	Low	Low	370
B	Low	Med-High	Low	292
C	Med-High	Med-High	Low	1041
D	Med-High	Low	Low	384
E	Low	Low	Med-High	7
F	Low	Med-High	Med-High	30
G	Med-High	Low	Med-High	128
H	Med-High	Med-High	Med-High	1970

By 4th-5th grade most students have mastered decoding and now need to focus on comprehension strategies. Also vocabulary gaps haven't emerged yet for students of low socio-economic or ELL households.

Class DORA Profile

Number of Students: **5282**

Date Range: 9/1/2017 To 11/30/2017   Grade Range: 6 To 8.99

Profiles

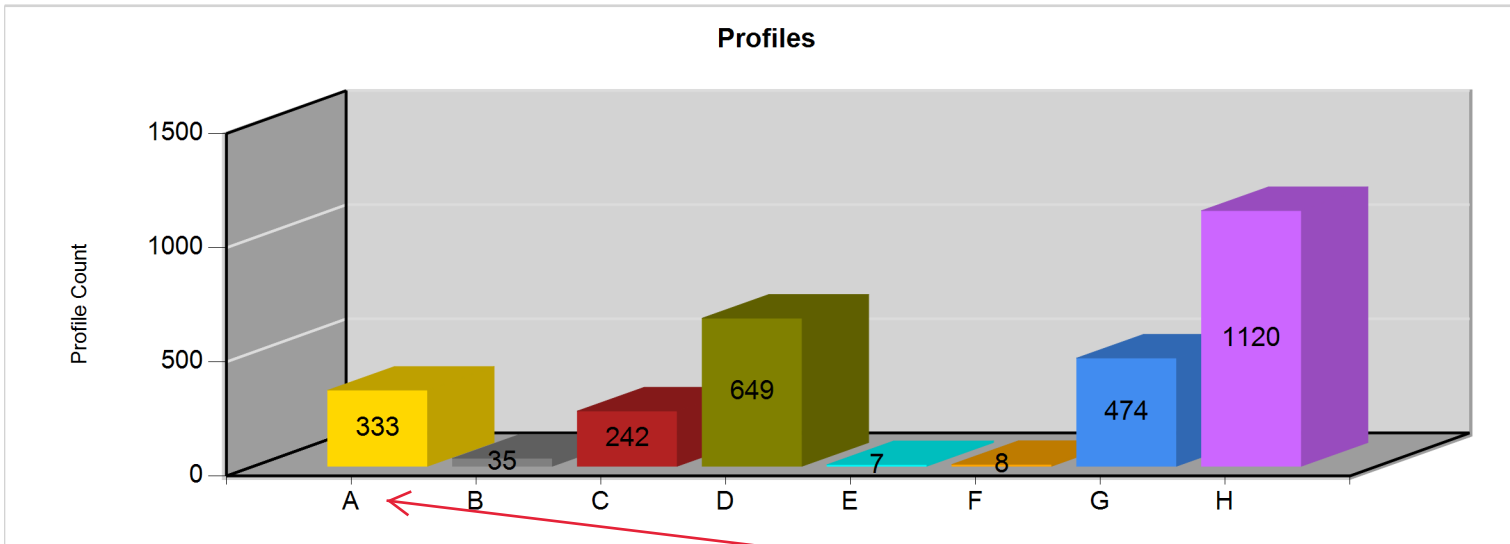| Profiles	Decoding	Vocabulary	Comprehension	Profile Count
A	Low	Low	Low	487
B	Low	Med-High	Low	81
C	Med-High	Med-High	Low	535
D	Med-High	Low	Low	943
E	Low	Low	Med-High	10
F	Low	Med-High	Med-High	23
G	Med-High	Low	Med-High	853
H	Med-High	Med-High	Med-High	2350

Large number of students with deficits in comprehension strategies: 535+943

Increasingly, "Vocabulary" is an area of weakness

Class DORA Profile

Number of Students: **2868**

Date Range: 9/1/2017 To 11/30/2017   Grade Range: 9 To 12.99

Profiles

This data may be slightly skewed since in most high school LGL deployments, only remedial HS students take DORA

Profile Count: 1500, 1000, 500, 0

Bar	Value
A	333
B	35
C	242
D	649
E	7
F	8
G	474
H	1120

These students are often new ELL students or students with IEPs

The second largest group is remedial in comprehension strategies

With three remedial profiles, vocabulary is low!

Profiles	Decoding	Vocabulary	Comprehension	Profile Count
A	Low	Low	Low	333
B	Low	Med-High	Low	35
C	Med-High	Med-High	Low	242
D	Med-High	Low	Low	649
E	Low	Low	Med-High	7
F	Low	Med-High	Med-High	8
G	Med-High	Low	Med-High	474
H	Med-High	Med-High	Med-High	1120